HCHS/SOL Visit 2
Socio Economic/Occupation Questionnaire
SEE/SES-QxQ

General instructions

English Definitions:

Homemaker: Any person whose primary responsibility is caring for the children in their family and taking care of the home environment (*Ama de la casa*). This could also be a person whose primary responsibility is taking care of an ill person or elderly person at home. A person who is unemployed and looking for work is not considered a homemaker.

Student: Any person attending a community college, technical school, or university either part-time or full-time.

Employment: Any person who is earning some income in return for the services or work they provide is considered employed. In contrast to question 3, the participant should consider ALL of their jobs when determining their total hours worked per week. The cut-off value of less than 30 hours per week or less is the standard cut-off used to identify full vs. part-time employees.   Under the Affordable Care Act (ACA) if someone works on average 30 hours per week or more they are considered a full time employee.

Definiciones en Español

Administrador del hogar: Cualquier persona cuya responsabilidad principal es cuidar a los niños y del hogar. También podría ser una persona cuya responsabilidad principal es cuidar a una persona enferma o de tercera edad, dentro del hogar. Una persona sin empleo que está buscando trabajo no se considera un administrador del hogar.

Estudiante: Cualquier persona que asiste a un colegio universitario [*community college*], escuela técnica o universidad, de tiempo completo o parcial.

Trabajo: Si el participante recibe pago a cambio de los servicios o trabajo que realiza se le considera una persona empleada. A diferencia de la pregunta 3, el participante debería considerar TODOS los trabajos que tiene a la hora de determinar la cantidad total de horas que ha trabajado en una semana. La cantidad estándar de 30 horas o menos es el número utilizado para identificar si una persona es un trabajador de tiempo completo o parcial. Según la Ley de Cuidado de Salud (ACA), se considera trabajador de tiempo completo a una persona que trabaje un promedio de 30 horas o más a la semana.

Question by Question Instructions

A. ASSETS

Q1.   Is your house, apartment, or mobile home…?

This question assesses whether participants own, rent, or occupy without payment whatever property in which they live. READ the item exactly as it is written. READ ALL response choices. Continue to READ ALL RESPONSE CHOICES to ensure that participants' choose the best possible answer. When the participant responds affirmatively to a response, mark the corresponding box. Only one box should be checked since the responses are mutually exclusive.

Q1a. If none of choices 1 through 4 are indicated by the participant, mark "Other arrangement" and ask the participant to describe further. READ ALL response choices. Continue to READ ALL RESPONSE CHOICES to ensure that participants' choose the best possible answer. When the participant responds affirmatively to a response, mark the corresponding box. Only one box should be checked.

Q1b. If none of choices 1 through 8 are indicated by the participant, mark "Other" and ask the participant to specify further.

Q2.   Do you have a bank account (for example, savings, checking), mortgage loan or credit card with a bank in the U.S. or Puerto Rico?

The purpose of this question is to determine if the participant has any type of bank account, or deals with a bank in the forms of a mortgage or credit card in the US or Puerto Rico.

ANNUAL HOUSEHOLD INCOME

Q3.   Counting the income of all the members of your household, was your household income for the year… (Include all money received from all sources)

The question covers the entire household's income, not just what is earned by the individual. Income can include money received from rental property, dividends, capital gains on stocks, interests, public assistance programs, and gifts from friends or family.

The household includes both family and non-family members living at the respondent's residence and sharing resources. The year is defined as a 12-month period. For most people, it will be helpful to think of the previous income tax year from January 1 to December 31.

To help reduce non-response bias due to sensitivity on income questions, this question is asked in unfolding brackets (range options). READ Q 3 to the participant followed by THE FIRST TWO BRACKETS. Then, skip to question 4 or 5 depending on the answer provided.

If the respondent refuses to answer or does not know, assure them that a rough estimate is fine and REPEAT THE FIRST TWO BRACKETS. If the respondent continues to refuse or does not know, use CDART Notlelog to select refuse option.

Q4.   Is that income…

Read if Q3=1.
The purpose of this question is to narrow down the household income for those with incomes under $30,000 per year. If individuals provide you with an approximate amount of income (e.g. $18,000), check the appropriate box next to the corresponding bracket and REPEAT, "so that is between $15,001 and $20,000. Otherwise, READ ITEM 4 to the participant followed by the possible brackets. When the participant indicates the correct bracket, stop reading the brackets and check the appropriate box. Only one box should be checked for this item, since answers are mutually exclusive.

Q5.   Is that income…

Read if Q3=2.
The purpose of this question is to narrow down the household income for those with income greater than or equal to $30,000 per year. If individuals provide you with an approximate amount of income (e.g. $55,000), check the appropriate box next to the corresponding bracket and REPEAT, "so that is between $50,001 and $75,000. Otherwise, READ ITEM 5 to the participant followed by the possible brackets. When the participant indicates the correct bracket, stop reading the brackets and check the appropriate box. Only one box should be checked for this item, since answers are mutually exclusive.

Q6.   How many people, including yourself, were supported by this income during the year?

The purpose of this question is to determine the number of people supported by the yearly household income, so that a relative indication of income can be derived. The question seeks the TOTAL number of people supported by the income, INCLUDING THE PARTICIPANT. This should include people who are not in the household who are supported by the income, as may be the case with immigrants sending money home to their families. READ item 5 to the participant, and enter the number in the boxes below the item. If the participant states that they are uncertain, ask them for their best estimate. If the participant refuses to answer or continues to state that they do not know, do not enter a number.

B. OCCUPATION

Q7.   Are you retired?

The purpose of this question is to determine whether the participant has retired. If participant answers "no", proceed to Q8. If participant indicates he/she is currently retired, proceed to Q7a.

Q7a. In what year did you retire?

Ask the participant to provide the year in which they retired or the closest approximate.

Q8.   In the past 12 months, did you have any paid employment?

The purpose of this question is to see if the participant was paid for any form of work done in the past 12 months. This question only has two responses, if the answer is no go straight to Q12.

Q9.   In the past 12 months, how many months did you work?

The purpose of this question is to see for how many months in the past 12 the participant worked. If less than one month record 1. As the participant replied yes to Q7 this question has to be 1 or greater.

Q10.   When you were working during the past 12 months, in an average month, how many full-time jobs (30 or more hours/week) did you have?

This question determines how many full time jobs a participant had in the past 12 months. Explain to the participant that a full time job requires more than 30 hours per week.
If =0 Go to Q11. If=1 Go to Q10a.

Q10a.   On average, how many hours per week did you work in those full-time jobs?
Q10b.   Approximately, how many full-time employees work for your PRIMARY employer (check one)? Wait for participant to answer and then mark one appropriate response.

Q11.   When you were working during the past 12 months, in an average month, how many part-time jobs (less than 30 hours/week) did you have?

This question determines how many part time jobs a participant had in the past 12 months. Explain to the participant that a part time job requires less than 30 hours per week. If this is=0, Go to Q14. If≥1 Go to Q11a.

Q11a. On average, how many hours a week did you work in those part -time jobs?

Continue to Question 14.

Participants with NO Paid Employment

Q12.   Were you looking for any kind of paid work at any time in the past 12 months?

Ask if the participant was looking for paid work in the last 12 months. If No, Go to question 13.

Q12a.   If yes, how long have you been looking for work?

Enter number of days or months.

If participant reports looking for work for less than one month, Continue to Question 13.

If participant reports looking for work for 1 month or more, Continue to Question 14.

Q13.   What was the main reason you did not work for pay in the past 12 months (Check only one)?

This question determines why the participant did not work for pay in the past 12 months. Read out all choices, and select only one. If the participant cites any other reason, ask them to specify.

C. Education

Q14.   Have you been involved in any educational or training program since the first SOL center visit?

Ask if the participant had started or otherwise been involved in any education or training program since the first SOL examination. If the answer is no, end the questionnaire.

Q15.   What was the highest grade/level of education achieved?. (Mark only one, If exact level is not listed, mark the closest equivalent.)

This question determines the highest level of education that the participant has. Read out all choices, and select the closest one the participant describes. If the participant specifies another, select "other" and write it down.